



JORNEA ERWIN

Appsmashing Your Way to Redefinition

Twitter: [@savvy_educator](https://twitter.com/savvy_educator)

Website: savvyeducator.org

A little bit about Jornea

- ❑ Educator Innovation Lead at Flipgrid
- ❑ Began as a teacher then moved into administration and finally became a coach in K-12 education before working at Flipgrid

Redefining learning:

- **Real learning takes place when students are mentally and emotionally engaged.**
 - Students need to DO something with the information that they are receiving each day.
 - An infusion of technology into the curriculum needs to be rigorous and relevant.
- **We want our lessons to be deeper for our students.**
- Plan for redefinition and substitution, modification, and augmentation will be embedded.

Appsmashing

- Comes from the idea that you need multiple tools to get the job done.
- Start with your students and the apps that they are already using.
- Students need creative ways to share their learning.
- **Grounded in [ISTE standard 6, creative communicator](#).**
 - Students choose the tools that they need in order to meet the objectives.
 - Students can repurpose the tools they are familiar with to share their learning.
- Questions to think about before you begin appsmashing?
 - What are the objectives?
 - Why is it important?
 - Who is the intended audience?
 - Who will technology be used to create, communicate and share?
- **Look closely at the apps you love to see what kind of appsmashing ideas are possible.**
 - Settings gear
 - Three dots

- Download
- Upload
- Embed

Appsmashing [Flipgrid](#) with [Book Creator](#)

- **With technology, students are able to share their writing with an authentic audience.**
- Winter Holidays Around the World example.
 - Add in videos from students by importing from Flipgrid.
 - Grab the embed code from the Flipgrid video of your choice and add directly to Book Creator.
 - Gives students the opportunity to share their voice in a way that wouldn't have been possible without technology.
- Once students see the appsmashing possibilities they will become more creative as they make books on Book Creator.

[Our Global Classroom](#) from Bronwyn Joyce

- [Dollar Street](#) is an app that allows you to see what life is like for another family living on a certain income.
 - Creates an opportunity for students to empathize with others around the world.
 - **By appsmashing Dollar Street with Flipgrid students are able to share their voice and learn to make a difference and a better world.**

[Flipgrid appsmash madness](#) examples:

- Use Flipgrid code appsmash2018 to view the Grid.
- [Andrew Fenstermaker](#) appsmashed [Google Slides](#), [WeVideo](#), and Flipgrid to create podcasts with his students.

Appsmash [Google Maps](#) with [Screencastify](#) with Flipgrid

- Drag yellow “guy” onto the map to see the Streetview
- Use [Screencastify](#) to record their screen as they view in Streetview while reading from a script to take others on a walking tour of a famous place.
- You can then upload the videos into Flipgrid and students can view on another's videos and leave video feedback for each other.

Resources:

- [Jornea's slidedeck](#)
- Great apps to Appsmash with [Flipgrid](#)
 - [Chatterpix](#)
 - [ThingLink](#)
 - [Doink](#)
 - [Screencastify](#)
 - [Insert Learning](#)

- [Adobe Spark](#)
- [Flipgrid Unplugged Webinar: Appsmashing with Jornea Erwin](#)
- [Appsmashing Guide from @MrMerrillsClass](#)
- [The Educator's Guide to Flipgrid ebook](#)

Related posts on the Ditch That Textbook blog:

- [Google Maps walking tours with Street View and Screencastify](#)
- [20 locations to tour virtually with Google Maps Street View](#)
- [20 ways Google MyMaps can enhance lessons in any class](#)