



# ESTHER PARK

## How to Create Authentic Student Interaction

Blog: [Welcome to Mrs. Park's Blog](#)

Twitter: [@MrsParkShine](#)

Email: [mrs.esther.park@gmail.com](mailto:mrs.esther.park@gmail.com)

Instagram: [mrsparkshine](#)

Website: [mrspark.org](http://mrspark.org)

### **A little bit about Esther**

- ❑ High School ESL & ELA Teacher
- ❑ Adjunct Instructor at College at Southeastern.
- ❑ Teaches and trains pre-service ESL teachers

*"The pandemic forced me to use technology in new and innovative ways." Esther Park*

### **Remote Teaching**

- Requires a different strategy for interaction
- Pedagogy & Techniques stays the same but the approach shifts
- 3 Types of Interaction
  - Student to Student
    - Create more community building opportunities
    - Shared Google slides
    - Commit to at least 10 minutes of your synchronous lesson to a collaborative community building activity
    - A simple blank template can give students freedom
    - Tech Tip: Add a drop shadow, Control/Command + D to duplicate, assign students to a certain slide in [Google slides](#) or frame on [Jamboard](#).

- Create more space for collaboration by assigning specific students to a [Breakout Room](#) for a task. Teachers can use color-coded breakout room task activities and norms for efficiency and purpose.
  - Student to Teacher
    - Provide “meaningful” feedback
    - Use Google Suite tools for real-time teacher feedback
    - Use a Google Form for an easy assessment checkout
    - Use [Peardeck](#) to quickly assess their level of understanding
    - Interaction with a slide/Jamboard can be a way to count interaction
    - Audio isn’t the only way for students to interact with you
    - Accept different modes of Student-Teacher interaction.
  - Student to Content
    - Offer multiple modalities to engage students with content
    - Offer sentence stems/frames
    - Add audio to your slides

## Templates

- Jamboard Templates
  - Virtual Four Corners
  - SEL Check-In (change sticky note to represent your mood)
  - Main Idea and Details
  - This or That with sticky notes
  - Brain Break Activities
  - Listening Practice
    - Click and drag and object while listening to directions.
  - Listening Practice
    - Write key words from a song
  - Observation and Inference
  - Phonics letters (click and drag)
  - Templates are created in Google Slides
    - Download the slide as an image jpeg or png
  - JAMBOARD HACK:
    - 1. Insert your image
    - 2. Add a couple of layers of transparent text boxes over your image to prevent students from deleting the image
  - [Spot the difference Activities](#)
    - Spot the difference [images](#)

## **Creation**

- Choose fonts and color schemes you like and reuse them on your various presentations
- Use [flaticon.com](https://flaticon.com) for free icons
- Animated GIFS
  - Use your phone to take a 3 second video in front of a bare white wall
  - Go to [unscreen.com](https://unscreen.com) and upload your video
  - Download into your desktop or your laptop
  - Drag and Drop it where you want it to go
  - [How to make a GIF](#)

## **Related posts on the Ditch That Textbook blog:**

- [10 Jamboard Templates for Distance Learning](#)
- [How to Create Google Meet Breakout Rooms for Differentiated Learning](#)
- [Student Collaboration in Shared Google Slides](#)

## **Resources:**

- [Fostering Interaction in a Digital Landscape](#)
- [Youtube Channel: EdTechShine](#)