



JENNIFER GONZALEZ

Pedagogy for everyone

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A little bit about Jennifer

- Former teacher and teacher of pre-service teachers.
- Currently managing her website CultofPedegogy.com full time.

- Why pedagogy is so important.
 - **It's the science behind what we do.**
 - Fine tuning our teacher senses.
 - Look at our learning goals and working backwards.
 - Be smart and deliberate and systematic as we work to integrate technology into our classrooms.
- How curation fits into the classroom and how it can be used as a learning tool.
 - Everyone has access to so much information.
 - We need to teach our students how to properly curate information.
 - Instead of report writing have students scrutinize and then evaluate articles.
 - Example:
 - Have students rank 5 articles about Martin Luther King Jr. by looking at the bias of some aspect of the article.
 - Then write about it and link to each article as they curate.
 - More than just fact recall. It's moving up the DOK level if we curate information then do something with it.
 - Difference between identifying something and saying these are the 10 best ____ as they curate examples.
 - What are students actually doing as they curate information?

- Use [E-link](#) for students to create a beautiful page that has the link along with text where students can describe the link and justify their reason for choosing it.
 - **The art of curation isn't just about saying "here". It's about saying "here is what this is and here is why it is relevant and interesting."**
Jennifer Gonzalez
 - It's a writing assignment.
- Let's talk about "[Frickin Packets](#)"
 - Kids are not learning through packets or "worksheet teaching".
 - Just because something is printed on 8.5 x 11" sheet of paper does not make it bad.
 - Busysheet (worksheet) vs Powersheet (an active learning tool)
 - Busysheet
 - Word searches
 - Word scrambles
 - Irrelevant coloring
 - Cutting and pasting
 - Powersheet
 - Graphic organizer
 - Note-taking templates
 - Data collection tools
 - Planning sheets
- What to do instead of packets.
 - Give students opportunities to talk to each other.
 - Interactive experiences
 - Avoid cookie-cutter assignments
 - Long-term projects
 - At the heart of these assignments is the activity.
- Using tech for learning
 - Just because we are doing an assignment on a Chromebook or iPad doesn't automatically make it better than a worksheet.
 - **Many of the BIG (and expensive) tech tools, apps, sites, programs out there are really just online worksheets.**
 - Some of our most simple and raw tools are the best for students, such as Google tools, because they can use them to create content.
 - What are we doing to actually help kids apply the content they are consuming?
 - There is a lot of room in education for the continuum of things.
 - We shouldn't create absolutes in education. Sometimes we just go into survival mode.
- [The single point rubric](#)
 - Why don't we just tell our students what we are looking for instead of telling them all of the ways they didn't hit the mark?

- Just identify the criteria then leave space on either side of the text to give feedback to students telling them what they need to do to hit the mark.
- Many uses for students to give peer feedback to one another before ever getting feedback from the teacher.
- Takes away the 1 and 2 as an option and focuses on what we want our kids to do.
- [Five common teaching practices to kick to the curb.](#)
 - Popcorn reading
 - Giving students prepared notes
 - Whole class punishments
 - Robbing kids of recess is counterproductive because students will have better cognitive functioning if they have time to play.
 - Sometimes we punish ourselves by whole class punishments as well.
 - Using learning styles to plan instruction
 - No research to support that a person has just one learning style.
 - You should be planning lessons that support all modalities.
 - “Differentiating” by having advanced students help struggling students.

Resources:

- [The Teacher's Guide to Tech 2017](#) by Jennifer Gonzalez
- [Hacking Education: 10 Quick Fixes for Every School \(Hack Learning Series\) \(Volume 1\)](#) by Mark Barnes and Jennifer Gonzalez