Powerful pedagogy with HyperDocs

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- It’s not about the technology it’s about the learning that comes from it.
- **What do we mean by lesson design?**
  - We all have different go to templates or lesson design structures that we use in our classroom.
    - Science teachers tend to go to the 5 Es model.
    - Workshop teachers usually use the workshop model.
    - Many teachers use the Explore-Explain-Apply model.
    - The Basic HyperDoc Lesson is a blend of all of these approaches.
  - You can find more templates at HyperDocs.co/Templates
- Helpful to have a structure and helps the teacher as they design their instruction.
- There are many teachers out there that have taken creating high quality lessons with HyperDocs and have shared them out.
- **Teaching has changed since many of us have gotten our credentials so we need to reimagine what else you can do in a lesson design.**
- One of the biggest strengths of a HyperDoc is that it is so student centered.
- HyperDocs free up teachers to work with students during the lesson.
- Lesson planning vs lesson design.
  - Lesson plans live in your planbook.
  - **Lesson design starts by thinking about your students.**
- HyperDocs help organize the lesson for the students as well as the teacher.
  - The lesson is designed to guide the teacher as well as the students.
- Creating with [Adobe Spark Post](#)
  - Templates available
  - Students can add captions to photos
  - Students can make beautiful graphic designs
  - Makes students feel successful as they apply their learning through graphic design
- **Blank cursor syndrome. How do you figure out what to put in a HyperDoc?**
  - Where do you want the students to end up?
  - Can be a good video that you create a lesson around.
  - Might begin by changing the layout and graphic design.
  - If we want students to be thinking about these ideas then we want them to share their ideas out.
  - Find where the heart of the lesson is.
- Creating with [Adobe Spark Page](#)
  - Students can choose one good idea from a video to create a beautifully designed page.
  - All the instructions for creating can be embedded in a HyperDoc.
  - Create a report that is shared with other students.
  - Kids learn in a way that they enjoy.
- Teaching real world skills
  - Building a skill that people will actually look at.
  - Preparing student for writing for a real world audience.
  - Micro Writing is preparing student for the untraditional way of writing short pieces of text.
  - Using Adobe Spark Post students can create a succinct and precise piece of writing.
- Creating with [Adobe Spark Video](#)
  - Students can apply their learning by creating a beautifully designed video.
- HyperDoc lesson design planning.
  - What are the best tools for my students to accomplish the task?
  - What real world skills will they need and how do I build that in?
- **Student centered doesn’t mean that students are doing the HyperDoc on their own.**
- Different blends in lesson design.
  - On tech/off tech
  - Different groupings
- Co-teaching
- Integrating other subject areas

**How do we know that HyperDocs work?**
- The teacher is the designer and teachers know their students.
- Teachers design with their students in mind.
- "I study the students when they study the content." Lisa Highfill
- Direct instruction time is decreased so there is more time to work with students.
- Teachers are excited to teach again because of the joy that comes from creating HyperDocs.
- "When teachers are happy to learn and design through HyperDocs that makes better learning for students in the end.” Sarah Landis

**Teachers Give Teachers**
- Put your name on the HyperDoc your are sharing and share on TeachersGiveTeachers.net or on Twitter @TsgiveTs.
- Find a HyperDoc you love and make a copy and use it or add to it.
- If you remix a HyperDoc keep the original creator’s name and add yours on.

Resources:
The HyperDoc Handbook available on Amazon
HyperDocs.co

HyperDoc Examples:
PSA HyperDoc
Humans of New York
Good Ideas Project