



# HYPERDOCS

## Powerful pedagogy with HyperDocs

Kelly Hilton

Twitter: @KellyiHilton

A little bit about Kelly

- ❑ Taught in Pleasanton Unified School District in California for many years.
- ❑ Now an instructional coach.

Lisa Highfill

Twitter: @lhighfill

A little bit about Lisa

- ❑ Taught in Pleasanton Unified School District in California for many years.
- ❑ Now the Instructional Tech Coach

Sarah Landis

Twitter: @SarahLandis

A little bit about Sarah

- ❑ Currently teaching in Pleasanton Unified School District as an instructional coach.
- ❑ Taught in many schools around the San Francisco Bay Area and New York.

- It's not about the technology it's about the learning that comes from it.
- **What do we mean by lesson design?**
  - We all have different go to templates or lesson design structures that we use in our classroom.
    - Science teachers tend to go to the [5 Es model](#).
    - Workshop teachers usually use the [workshop model](#).
    - Many teachers use the [Explore-Explain-Apply model](#).
    - The [Basic HyperDoc Lesson](#) is a blend of all of these approaches.
  - You can find more templates at [HyperDocs.co/Templates](https://HyperDocs.co/Templates)
- Helpful to have a structure and helps the teacher as they design their instruction.
- There are many teachers out there that have taken creating high quality lessons with HyperDocs and have shared them out.
- **Teaching has changed since many of us have gotten our credentials so we need to reimagine what else you can do in a lesson design.**

- One of the biggest strengths of a HyperDoc is that it is so student centered.
- HyperDocs free up teachers to work with students during the lesson.
- Lesson planning vs lesson design.
  - Lesson plans live in your planbook.
  - **Lesson design starts by thinking about your students.**
- HyperDocs help organize the lesson for the students as well as the teacher.
  - The lesson is designed to guide the teacher as well as the students.
- Creating with [Adobe Spark Post](#)
  - Templates available
  - Students can add captions to photos
  - Students can make beautiful graphic designs
  - Makes students feel successful as they apply their learning through graphic design
- Blank cursor syndrome. **How do you figure out what to put in a HyperDoc?**
  - Where do you want the students to end up?
  - Can be a good video that you create a lesson around.
  - Might begin by changing the layout and graphic design.
  - If we want students to be thinking about these ideas then we want them to share their ideas out.
  - Find where the heart of the lesson is.
- Creating with [Adobe Spark Page](#)
  - Students can choose one good idea from a video to create a beautifully designed page.
  - All the instructions for creating can be embedded in a HyperDoc.
  - Create a report that is shared with other students.
  - Kids learn in a way that they enjoy.
- Teaching real world skills
  - Building a skill that people will actually look at.
  - Preparing student for writing for a real world audience.
  - Micro Writing is preparing student for the untraditional way of writing short pieces of text.
  - Using Adobe Spark Post students can create a succinct and precise piece of writing.
- Creating with [Adobe Spark Video](#)
  - Students can apply their learning by creating a beautifully designed video.
- HyperDoc lesson design planning.
  - What are the best tools for my students to accomplish the task?
  - What real world skills will they need and how do I build that in?
- **Student centered doesn't mean that students are doing the HyperDoc on their own.**
- Different blends in lesson design.
  - On tech/off tech
  - Different groupings

- Co-teaching
  - Integrating other subject areas
- **How do we know that HyperDocs work?**
  - The teacher is the designer and teachers know their students.
  - Teachers design with their students in mind.
  - **“I study the students when they study the content.”** Lisa Highfill
  - Direct instruction time is decreased so there is more time to work with students.
  - Teachers are excited to teach again because of the joy that comes from creating HyperDocs.
  - “When teachers are happy to learn and design through HyperDocs that makes better learning for students in the end.” Sarah Landis
- **Teachers Give Teachers**
  - Put your name on the HyperDoc you are sharing and share on [TeachersGiveTeachers.net](http://TeachersGiveTeachers.net) or on Twitter [@TsgiveTs](https://twitter.com/TsgiveTs).
  - Find a HyperDoc you love and make a copy and use it or add to it.
  - If you remix a HyperDoc keep the original creator’s name and add yours on.

Resources:

[The HyperDoc Handbook](#) available on Amazon  
[HyperDocs.co](http://HyperDocs.co)

HyperDoc Examples:

[PSA HyperDoc](#)  
[Humans of New York](#)  
[Good Ideas Project](#)